



Building “Relating and Communicating Skills” with DIR Floor Time



This is a 13 hours recognised course with ICDL USA.

**31 Aug 13 - 3 to 7.00 PM
13 Sep 13 - 3 to 7.30 PM
20 Sep 13 - 3 to 7-30 PM**

**Cost Fee of Professional Fee Admin & Refreshment - \$100 per session
Group have discount**

The Developmental Individual difference and Relationship Base Model (Greenspan's DIR Modal) is a frame work to assist clinicians, parents and educators comprehensive assessment and develop intervention tailored to the unique challenges and strengths of the child.

DIR promotes healthy foundations for overall social emotional, language and intellectual functioning by involving empowering parents.

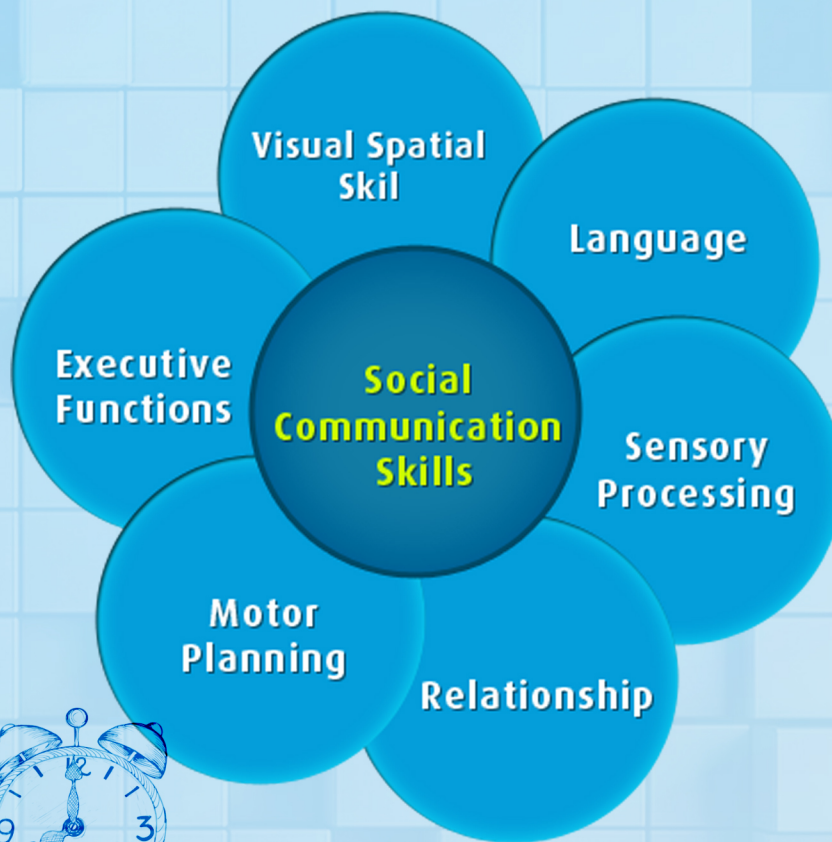
It facilitates the social and intellectual development and help children move on the developmental ladder.

This course offers an opportunity to experience an integrated approach to the child's sensory processing capacities, emotional and language development.

The participants will have develop the understanding of relationship based intervention and will learn how to integrate this model in their practice, home and school based setting.

Attending this course will enable you to

- Identify the common features of autism and other developmental disorders and its challenges of relating and communicating
- Understand the impact of individual differences - health, sensory processing, language functioning, motor planning and sequencing - on the child's development.



- Know the SIX primary functional emotional developmental capacities (FEDC)
- Gain the knowledge of floor time strategies tailored to the individual differences and strengths of the child and caregiver that can be used within clinic, home or school.
- Help your child practice communication with you in a structured and intensive manner.



About the Speaker

This workshop will be conducted by Sanjay Kumar, Ph.D (c). He is a distinguished Occupational therapist and International Trainer with Advanced Brain Technologies (USA) and Interdisciplinary Council on Developmental and Learning Disorders (USA). He specialises Sensory Integration, DIR Floor time, NDT and The Listing Program

He possesses 26 years of experience working with children and young people with Autism spectrum and other developmental disorders. He is also engaged in early identification programs run by TSN.