

WRITING

Why children avoid writing?

Writing is a complex process involving multiple systems of brain and body -

- Sensory,
- Motor,
- Memory,
- Perceptual and
- Cognitive,
- Sequential Processing,
- Attention/Concentration,
- Behaviours and
- Language.

Integration of above systems gives the ability to write fluently. Writing becomes difficult when a component is affected. The discouraged child feels 0

Writing on paper is slow and tedious.

The writing never turns out the way he/she wants.

The writing is still sloppy despite substantial time and effort spent.

COURSE OBJECTIVES

Necessary skill for writing development.

Difficulties children may have in writing.

Underlying issues in writing.

Associated conditions which affect writing.

Helping students who struggle to write in class/home.

Building a pre-writing program at home.

Speed writing—Issues and strategies.

Choosing an appropriate writing programme for class and home.

Resources and Conditions—

Dyslexia

- Dyspraxia.
- Athrogryphosis.
- Muscular Dystrophy.
- Behavioural Issues.
- Writing Difficulties.

WHO CAN ATTEND

TARGET AUDIENCE

This workshop will benefit parents/caregivers/teachers and professional who are in direct interaction with students coping with writing difficulties or seek understanding about writing difficulties.

Venue: ONLINE

Duration: 2..5 Hours

Date:: - As Advertised

Closing Date:

Contact person: Bran